

Office of Professionalism

Annual Report

The Professionalism Button

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2014-2015

Created by the Office of Professionalism June 2016

AC 15	COLADES 2014-	Total Number of Acc	olades = 15: Nu	rse Practition	ner (1) Resident (6), Faculty (7), UME Student (1). Setting: Clin	nical (13), Non-Clinical(2).
Person Role		Report Type	Status	Setting	Summary of Accolade	Summary of Action Taken
1	Nurse Practitioner	Accolade Report	Closed	Clinical	Team Well-being, Self-health	Commendation Letter Sent
2	Resident	Accolade Report	Closed	Clinical	Positive Role Model, Demonstrated Passion for Profession, Respect for Team, Excellent Communication with Team	Commendation Letter Sent
3	Resident	Accolade Report	Closed	Clinical	Positive Role Model, Team Player, Excellent Communication with Team	Commendation Letter Sent
4	Faculty	Accolade Report	Closed	Clinical	Leadership, Collaboration, Team Player, Written Communication	Commendation Letter Sent
5	Resident	Accolade Report	Closed	Clinical	Respect for Team, Wellness, Collegiality	Commendation Letter Sent
6	Faculty	Accolade Report	Closed	Clinical	Commitment to the Patient, Altruism	Commendation Letter Sent
7	Faculty	Accolade Report	Closed	Clinical	Positive Role Model, Commitment to Clinical Excellence, Excellent Teacher, Excellent Communicator, Team Player	Commendation Letter Sent
8	Resident	Accolade Report	Closed	Clinical	Positive Role Model, Excellent Teacher, Altruism, Prioritizing Student Needs	Commendation Letter Sent
9	Faculty	Accolade Report	Closed	Clinical	Excellent Role Model, Commitment to Patient, Team Player	Commendation Letter Sent
10	Faculty	Accolade Report	Closed	Clinical	Commitment to the Patient, Compassion and Caring	Commendation Letter Sent
11	Resident	Accolade Report	Closed	Clinical	Positive Role Model, Commitment to Patients, Commitment to the Profession, Respect for Team, Presence	Commendation Letter Sent
12	Resident	Accolade Report	Closed	Clinical	Excellent Communicator, Excellent Collaborator, Positive Role Model	Commendation Letter Sent
13	Faculty	Accolade Report	Closed	Non-Clin- ical	Commitment to Excellence	Commendation Letter Sent
14	Faculty	Accolade Report	Closed	Clinical	Commitment to Patient, Altruism, Clinical Excellence	Commendation Letter Sent
15	UME Student	Accolade Report	Closed	Non-Clin- ical	Altruism, Timeliness, Team player	Commendation Letter Sent

INCIDENTS 2014-15 Total number of incidents = 31: Nurse (1), Resident (2), Faculty(12), UME Student (15), Administration (1). Setting: Clinical (15), Non-Clinical (13), Clinical & Non-Clinical (1), Administrative (2). Status: Closed (27), In Progress (4). **Person Role Report Type Status** Setting **Summary of Incident Summary of Action Take** Nurse AHS clinical lead addresssed concern. Mistreatment Report Respect for Student, Belittlement of Student Closed Clinical individual demonstrated insight, offered apology, reporter satisfeid with outcome. 2 Faculty Anonymous 1st concern, no action taken, Mistreatment Report Closed Clinical Respect for Student, Belittlement of Student continued monitoring. Faculty Mistreatment Report Closed Clinical Respect for Student, Belittlement of Student, Verbal Ongoing systemic issue, being ad-Abuse. Intimidation of Student dressed, on a larger scale, by Program Director with support from Office of Professionalism. Unclear expectations, Communication with Learners, Addressed by Assocate Dean(UME), felt Faculty Mistreatment Report Closed Adminispreceptor demonstrated insight, reporttrative Confidentiality er did not respond x3 to request for f/u meeting. Faculty Mistreatment Report Closed Non-Clin-Respect for Student, Belittlement of Student, Verbal Anonymous 1st concern, no action taken, ical continued monitoring. Faculty Mistreatment Report Closed Clinical Respect for Student, Belittlement of Student, Verbal Anonymous 1st concern, no action taken, Abuse. Intimidation of Student continued monitoring. Closed Clinical Faculty Mistreatment Report Respect for Student, Verbal Abuse Addressed by clinical site lead, preceptor demonstrated excellent insight and commitment to change, reporter satisfied with outcome. Faculty Mistreatment Report In Progress Clinical Respect for Student, Belittlement of Student, Verbal Addressed by clinical site lead, response Abuse, Intimidation of Student pending. Mistreatment Report Closed Clinical Bullying of Students, Verbal Abuse, Lack of Collegiali-Anonymous 1st concern, no action taken, Resident ty, Unsupportive learning environment continued monitoring.

Per	Person Role Report Type		Status	Setting	Summary of Incident	Summary of Action Taken
10	Faculty	Mistreatment Report	Closed	Clinical	Respect for Patients, Negative Role Modelling, Collegiality	Addressed by Divisional Director, preceptor demonstrated some insight, reporter feels full extent of impact is not appreciated by preceptor, reporter wished to close case, with routine monitoring.
11	Resident	Mistreatment Report	Closed	Non-Clinical	Boundaries (with students)	Reporter initially unwilling to move forward, then no response x3. Case closed after 12 months of inactivity.
12	Faculty	Mistreatment Report	Closed	Clinical	Respect for Student, Belittlement of Student	Addressed by Department Chair, multi- ple meetings with perceptor and learner, extremely complex situation, preceptor showed insight regarding some aspects of concerns, reporter dissatisfied with out- come, but not willing to pursue further
13	Faculty	Mistreatment Report	In Progress	Non-Clinical	Respect for Patient, Rude Communication with Learners	Addressed by Associate Dean UME, response pending.
14	Faculty	Mistreatment Report	In Progress	Clinical	Unclear Learner Expectations, Rude Communication with Learners	Being addressed by divisional director, response pending.
15	UME Student	Mistreatment Report	Closed	Non-Clinical	Sexist Remarks	Director of Professionalism (UME) met with student, demonstrated insight, letter of apology written, formal professionalism remediation, reporter satisfied with outcome.
16	UME Student	Mistreatment Report	Closed	Clinical & Non-Clinical	Commitment to Patient Safety, Respect for Team and Colleagues	Director of Professionalism (UME) to continue routine monitoring.
17	Faculty	Professionalism Incident Report	Closed	Clinical	Commitment to Patient Safety, Apprpriate Learner Supervision	Addressed by Divisional Director, preceptor demonstrated insight, changes made to rotation orientation to rectify some identified issues, reporter satisfied with outcome.

Pe	rson Role	Report Type	Status	Setting	Summary of Incident	Summary of Action Taken
18	Administration	Professionalism Incident Report	Closed	Administra- tive	Timeliness of Communication	Anonymized report of administrative concerns sent to Associate Dean(UME), systems changes made to UME processes, reported informed of outcome.
19	UME Student	Professionalism Incident Report	Closed	Clinical	Honesty, Absence	No action required, reporter satisfied with outcome.
20	UME Student	Professionalism Incident Report	Closed	Clinical	Honest, Timeliness, Respect for the Team	Director of Professionalism (UME) met with student, demonstrated insight, ongoing monitoring to continue, letter of apology written, reporter satisfied with outcome.
21	UME Student	Professionalism Incident Report	Closed	Non-Clinical	Respect for Colleagues and Educators, Insight	Director of Professionalism (UME) met with student, demonstrated insight, ongoing monitoring to continue, letter of apology written, reporter satisfied with outcome.
22	UME Student	Professionalism Incident Report	Closed	Non-Clinical	Respect for Patient, Honesty, Respect for Colleagues	Director of Professionalism (UME) met with student, demonstrated insight, ongoing monitoring to continue, reporter satisfied with outcome.
23	UME Student	Professionalism Incident Report	Closed	Non-Clinical	Respect for Patient, Honesty, Respect for Colleagues	One of many anonymous concerns for same, Director of Professionalism (UME) met with student, demonstrated insight, ongoing monitoring to continue.
24	UME Stduent	Professionalism Incident Report	Closed	Non-Clinical	Respect for Patient, Honesty, Respect for Colleagues	One of many anonymous concerns for same, Director of Professionalism (UME) met with student, demonstrated insight, ongoing monitoring to continue.

Person Role		Report Type	Status	Setting	Summary of Incident	Summary of Action Taken
25	UME Student	Professionalism Incident Report	Closed	Non-Clinical	Respect for Patient, Honesty, Respect for Colleagues	One of many anonymous concerns for same, Director of Professionalism (UME) met with student, demonstrated insight, ongoing monitoring to continue.
26	UME Student	Professionalism Incident Report	Closed	Non-Clinical	Honesty, Absence	Director of Professionalism (UME) sent letter to student, continued routine monitoring.
27	UME Student	Professionalism Incident Report	Closed	Non-Clinical	Honesty, Absence	Director of Professionalism (UME) sent letter to student, continued routine monitoring.
28	UME Student	Professionalism Incident Report	Closed	Non-Clinical	Honesty, Absence	Director of Professionalism (UME) sent letter to student, continued routine monitoring.
29	UME Student	Professionalism Incident Report	Closed	Non-Clinical	Honesty, Absence	Director of Professionalism (UME) sent letter to student, continued routine monitoring.
30	UME Student	Professionalism Incident Report	In Progress	Clinical	Absence, Poor Communication, Respect for Educator Time	Addressed by Director of Professionalism (UME), response pending.
31	UME Student	Professionalism Incident	Closed	Clinical	Timeliness, Commitment to Obligations	Director of Professionalism (UME) to continue routine monitoring.