








Meeting Minutes

Committee	FoMD Faculty Council		
Members:	Dr. B. Hemmelgarn (Chair) As per list attached	Date :	November 17, 2020
	 Attendance List Faculty Council Nov <i>Quorum is represented by those faculty members member present.</i>	Time:	4:00pm
Called to Order:	4:00pm	Location:	Via Zoom
Alternates /Guests	None	Scribe:	Erin Neil
Approval of Agenda	MOVED by Dr. V. Daniels and SECONDED by Dr. D. Moores to approve the agenda as circulated. ALL IN FAVOUR. CARRIED.		
Approval of previous meeting Minutes	Date: September 15, 2020 MOVED by Dr. L. West and SECONDED by Dr. N. Kassam to approve the agenda as circulated. ALL IN FAVOUR. CARRIED.		
Meeting Attachments:	Provided via email November 3, 2020		

Topic	Summary	Action by whom	Target Date	Status
1. Business Arising	None			
2. Introduction of New Faculty & New Leadership Positions	Dr. N. Kassam, Dr. P. Silverstone, Dr. F. Wuest and Dr. S. Forgie did introductions of new faculty and leadership positions. See attached, for complete list of new faculty & positions.  1. Introduction of New Faculty & New			
3. Dean's Report	Dr. B. Hemmelgarn presented her report:  2. Deans Report November 17 2020.p			
4. Vice-Dean Faculty Affairs – Update	a. Chair Searches – Update: <ul style="list-style-type: none"> • All searches are currently on hold until the academic restructuring is completed. 			
	b. Variation in Responsibilities – Dr. Kunimoto presented:  3. Variation of Responsibilities .pdi			

Topic	Summary	Action by Whom	Target Date	Status
	<p>c. Professionalism Values – Guide – Dr. P. Smyth presented for information:</p> <p style="text-align: center;"> 4. Professionalism Values Guide.pdf</p> <p>The guide has been presented and approved at Faculty Affairs Committee, Dean’s Executive Committee and FoMD Executive Committee.</p> <p>d. GFC Update – Dr. J. White</p> <ul style="list-style-type: none"> • A reminder that all GFC meetings are public and all FoMD members are welcome to attend – only elected members are permitted to speak and vote. • All meeting dates are posted on the GFC webpage. • December 7th, 2020– Special GFC Meeting - main decision meeting regarding the Academic Restructuring Proposal. • December 11th, 2020 – Board of Governors meeting. 			
5. Vice Dean Research– Update	<p>a. Dr. Richard Lehner presented:</p> <p style="text-align: center;"> 5. Research Update .pdf</p>			
6.	<p>a. Dr. S. Schipper provided update and did introductions.</p>			
7. Vice Dean Education – Update	<p>b. School of Dentistry – Dental Admissions – Dr. S. Compton presented:</p> <ul style="list-style-type: none"> • Faculty of Dentistry merged with Faculty of Medicine in 1995-96 and various administrative processes were redistributed. • One process was admission of students into the undergraduate dentistry and dental hygiene programs; however, upon recent review of Faculty Council minutes, we cannot locate where this is documented. • Therefore, it has been recommended that we bring this motion to Faculty Council and seek approval for authority to be designated to the School of Dentistry. <p>MOTION: Moved by: Dr. S. Compton - That FoMD Faculty Council APPROVE the delegation of authority for admission of undergraduate dentistry and dental hygiene students to the Chair, School of Dentistry. Seconded by: Dr. V. Daniels. ALL FAVOUR. CARRIED.</p> <p>c. DDS Degree Conferral Dr. S. Patterson presented for information:</p> <ul style="list-style-type: none"> • Due to the impact COVID-19 has had on the in-person learning and clinical practicum experiences for the DDS program class of 2021, the expected completion date for finishing their program will be June 25, 2020. • This class will not be eligible for Spring Convocation and bestowal of their degrees due to this delay. The next scheduled convocation ceremony is in November, potentially causing a further delay of 4-5 months in graduates being able to register with the dental regulatory authority. The School of Dentistry is working with the Registrar’s Office for alternate options. • To avoid this extended delay in the ability to register and begin practice, there is a strong possibility that the approval of graduates by Faculty Council will require a special meeting of Faculty Council or an electronic authorization of the graduating list, near the end of June. 			

Topic	Summary	Action by Whom	Target Date	Status
	<p>d. Class of 2020 Fall Graduands – Dr. S. Schipper presented:</p> <p style="text-align: center;"> 6. 2020 Fall Graduands.pdf</p> <p>MOTION: Moved by: Dr. D. Moores, that Faculty Council Approve the proposed Class of 2020 Fall Graduands list that appears in this presentation (PDF attached). Seconded by: Dr. D. Vethanayagam. ALL FAVOUR. CARRIED.</p>			
8. Other Business	None			
9. Announcements	Adjourned at 5:28pm			
Next Meeting	March 16, 2021			

Name (Original Name)	User Email	Join Time	Leave Time	Duration (Minutes)	
Mark Glover		11/17/2020 16:53	11/17/2020 16:57	4	
Erin Neil	eneil@ualberta.ca	11/17/2020 15:46	11/17/2020 17:28	102	
Mia Lang (kalorin)		11/17/2020 15:49	11/17/2020 17:28	99	
Nicola De Zanche	dezanche@ualberta.ca	11/17/2020 15:50	11/17/2020 17:02	72	
Thomas Simmen		11/17/2020 15:50	11/17/2020 17:21	91	
Karen Doucette		11/17/2020 15:50	11/17/2020 17:28	98	
Andrew Simmonds	andrew@ualberta.ca	11/17/2020 15:50	11/17/2020 17:27	98	
Armin Gamper		11/17/2020 15:51	11/17/2020 17:28	97	
Kim Solez	kim.solez@ualberta.ca	11/17/2020 15:53	11/17/2020 17:28	96	
Andrew Greenshaw		11/17/2020 15:54	11/17/2020 17:28	95	
Li-Kwong Cheah		11/17/2020 15:54	11/17/2020 17:28	94	
Elizabeth Hillier		11/17/2020 15:59	11/17/2020 17:28	89	
Tracey's iPad		11/17/2020 17:02	11/17/2020 17:27	26	
Robert Gniadecki		11/17/2020 17:28	11/17/2020 17:28	1	
Nizam Ahmed		11/17/2020 15:54	11/17/2020 16:13	19	
Mark Glover		11/17/2020 15:54	11/17/2020 16:49	55	
Brenda Hemmelgarn	bhemmelg@ualberta.ca	11/17/2020 15:54	11/17/2020 17:28	94	
Louanne Keenan		11/17/2020 15:55	11/17/2020 17:28	94	
Larry Fliegel	lfiiegel@ualberta.ca	11/17/2020 15:55	11/17/2020 17:24	90	
Derek Emery		11/17/2020 15:55	11/17/2020 17:28	93	
Peter Silverstone	psilvers@ualberta.ca	11/17/2020 15:55	11/17/2020 17:28	93	
Sarah Hughes	shughes1@ualberta.ca	11/17/2020 15:55	11/17/2020 17:28	93	
Gary Eitzen		11/17/2020 15:55	11/17/2020 16:44	50	
Robert Burrell	rburrell@ualberta.ca	11/17/2020 15:56	11/17/2020 17:28	92	
Quentin Durand-Moreau	durandmo@ualberta.ca	11/17/2020 15:56	11/17/2020 17:28	92	
Asha Rao		11/17/2020 15:56	11/17/2020 17:05	70	
Fraser Brenneis (Fraser's iPad)		11/17/2020 15:56	11/17/2020 17:28	92	
Wendy Nickolson	wendy.nickolson@ualberta.ca	11/17/2020 15:56	11/17/2020 17:28	92	
Carlos Flores Mir	cf1@ualberta.ca	11/17/2020 15:56	11/17/2020 16:33	37	
KatherineA		11/17/2020 15:56	11/17/2020 17:28	92	
Francois Bouman		11/17/2020 15:56	11/17/2020 17:28	92	
K Rans Test		11/17/2020 15:56	11/17/2020 16:17	22	
Jelena Holovati	jlecak@ualberta.ca	11/17/2020 15:57	11/17/2020 17:00	64	
Glen Jickling		11/17/2020 15:57	11/17/2020 17:28	92	
Frank Wuest	wuest@ualberta.ca	11/17/2020 15:57	11/17/2020 17:28	92	
Michael Hendzel		11/17/2020 15:57	11/17/2020 17:28	92	
Shelley Ross		11/17/2020 15:57	11/17/2020 17:28	91	
Trevor Schuler (Urology Meetings (urolpg))	urolpg@ualberta.ca	11/17/2020 15:57	11/17/2020 17:05	69	11/17/2020
Sharon Compton	scompton@ualberta.ca	11/17/2020 15:57	11/17/2020 17:28	91	
Andrew Shaw	ashaw2@ualberta.ca	11/17/2020 15:57	11/17/2020 16:29	33	
Yanbo Zhang		11/17/2020 15:57	11/17/2020 17:28	91	
Tarek Motan & Darcie Kiddoo (Darcie Kiddoo)		11/17/2020 15:57	11/17/2020 17:28	91	
Jackie Middleton		11/17/2020 15:57	11/17/2020 17:28	91	
Carlos Fernandez-Patron		11/17/2020 15:57	11/17/2020 17:28	91	
Troy Baldwin	tbaldwin@ualberta.ca	11/17/2020 15:57	11/17/2020 17:22	85	
Pamela Brett-MacLean		11/17/2020 15:57	11/17/2020 17:28	91	
Wasif qayyum	wasif@ualberta.ca	11/17/2020 15:57	11/17/2020 17:28	91	
Yvette Labiuk		11/17/2020 15:57	11/17/2020 17:28	91	
David Moores		11/17/2020 15:58	11/17/2020 17:28	91	
Vijay Daniels	vdaniels@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	91	
Susan's iPad		11/17/2020 15:58	11/17/2020 17:20	83	
Joanne Simala-Grant	jls24@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	91	
Daryl Silzer		11/17/2020 15:58	11/17/2020 17:28	91	
James Young		11/17/2020 15:58	11/17/2020 17:28	91	

Catherine Corriveau-Bourque	ccorrive@ualberta.ca	11/17/2020 15:58	11/17/2020 17:01	64
Steven Patterson	skpatter@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	90
Imereu		11/17/2020 15:58	11/17/2020 17:28	90
Rhonda Rosychuk	rhondar@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	90
Marek Michalak	marek.michalak@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	90
Mark Taylor		11/17/2020 15:58	11/17/2020 17:18	81
SaifPad		11/17/2020 15:58	11/17/2020 17:28	90
Hanne Ostergaard	hosterga@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	90
Roberta Martindale (Roberta)		11/17/2020 15:58	11/17/2020 17:28	90
Maria-Beatriz Ospina	mospina@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	90
Jonathan Sharp	jcsharp@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	90
GinaRayat		11/17/2020 15:58	11/17/2020 17:28	90
Andrea		11/17/2020 15:58	11/17/2020 17:18	80
Murray Diduck	mdiduck@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	90
Ramona Kearney	rkearney@ualberta.ca	11/17/2020 15:58	11/17/2020 17:27	89
Shirley Schipper	shirley.schipper@ualberta.ca	11/17/2020 15:58	11/17/2020 17:28	90
Jessica Yue	jessica.yue@ualberta.ca	11/17/2020 15:59	11/17/2020 17:28	90
Sandy Campbell		11/17/2020 15:59	11/17/2020 17:27	89
Kim Ho	klho@ualberta.ca	11/17/2020 15:59	11/17/2020 17:28	90
Bin Zheng		11/17/2020 15:59	11/17/2020 17:28	89
richardlehner		11/17/2020 15:59	11/17/2020 17:28	89
garylopaschuk		11/17/2020 15:59	11/17/2020 17:28	89
Richard Camicioli	rcamicio@ualberta.ca	11/17/2020 15:59	11/17/2020 17:28	89
Alan Underhill	underhil@ualberta.ca	11/17/2020 15:59	11/17/2020 17:28	89
Taniya Birbeck	tbirbeck@ualberta.ca	11/17/2020 15:59	11/17/2020 17:28	89
Robin Clugston		11/17/2020 15:59	11/17/2020 17:28	89
Winnie Wong	winnie.wong@ualberta.ca	11/17/2020 15:59	11/17/2020 16:13	14
Brianna Greenwood (she/her) (Brianna)	greenwoo@ualberta.ca	11/17/2020 15:59	11/17/2020 17:28	89
Gregory Funk	gf@ualberta.ca	11/17/2020 15:59	11/17/2020 17:28	89
cpalm		11/17/2020 15:59	11/17/2020 17:28	89
Juan Gonzalez-Abraldes	juan.g.abraldes@ualberta.ca	11/17/2020 15:59	11/17/2020 17:28	89
Xinmin Li		11/17/2020 15:59	11/17/2020 17:28	89
Lisa Purdy	lpurdy@ualberta.ca	11/17/2020 15:59	11/17/2020 17:00	61
Daniel Baumgart	daniel.baumgart@ualberta.ca	11/17/2020 16:00	11/17/2020 17:28	89
Narmin Kassam	narmin.kassam2@albertahealthservices.ca	11/17/2020 16:00	11/17/2020 17:27	88
Natarie Liu	natarie@ualberta.ca	11/17/2020 16:00	11/17/2020 16:56	57
Ross TSUYUKI	rtsuyuki@ualberta.ca	11/17/2020 16:00	11/17/2020 17:17	78
Lyn Sonnenberg	lsonnenb@ualberta.ca	11/17/2020 16:00	11/17/2020 17:28	88
Dennis Kunimoto		11/17/2020 16:00	11/17/2020 17:28	88
charlesholmes1		11/17/2020 16:00	11/17/2020 17:28	88
Scott.McLeod		11/17/2020 16:00	11/17/2020 17:28	88
Amit Bhavsar		11/17/2020 16:00	11/17/2020 17:28	88
Hollis Lai		11/17/2020 16:00	11/17/2020 17:28	88
kamranfathimani		11/17/2020 16:00	11/17/2020 17:28	88
Peter Senior	peter.senior@albertahealthservices.ca	11/17/2020 16:00	11/17/2020 16:00	1
Brock Debenham	debenham@ualberta.ca	11/17/2020 16:00	11/17/2020 16:25	25
Colin Anderson (cca2017)		11/17/2020 16:00	11/17/2020 17:28	88
Elena Posse de Chaves	eposedec@ualberta.ca	11/17/2020 16:00	11/17/2020 17:28	88
Eytan Wine	eytan.wine@albertahealthservices.ca	11/17/2020 16:00	11/17/2020 16:07	7
Hasu Rajani	hrajani@ualberta.ca	11/17/2020 16:01	11/17/2020 17:28	88
Gisele Gaudet-Amigo		11/17/2020 16:01	11/17/2020 17:28	87
Jane Schulz	schulz@ualberta.ca	11/17/2020 16:01	11/17/2020 17:01	60
Suresh		11/17/2020 16:01	11/17/2020 16:21	21
Penny Smyth	penny.smyth@albertahealthservices.ca	11/17/2020 16:01	11/17/2020 17:25	85
loriwest		11/17/2020 16:01	11/17/2020 17:28	87

Cheryl Deslaurier	cdeslaur@ualberta.ca	11/17/2020 16:01	11/17/2020 17:28	87
Laura Stovel	laurastovel@gmail.com	11/17/2020 16:01	11/17/2020 16:17	16
Kathleen's iPad		11/17/2020 16:01	11/17/2020 17:28	87
Sarah Forgie (UofA Pediatrics)	sforgie@ualberta.ca	11/17/2020 16:01	11/17/2020 17:28	87
Wasif Hussain	mhussain@ualberta.ca	11/17/2020 16:02	11/17/2020 16:41	40
Stephan Guscott (he/him# MSA)		11/17/2020 16:02	11/17/2020 17:28	87
Sebastian Straube		11/17/2020 16:02	11/17/2020 17:28	86
sujata		11/17/2020 16:02	11/17/2020 17:28	86
Miranda		11/17/2020 16:02	11/17/2020 16:08	6
Roseline Godbout	rgodbout@ualberta.ca	11/17/2020 16:02	11/17/2020 17:28	86
Carol Hodgson (Clair Birkman)		11/17/2020 16:02	11/17/2020 17:28	86
Dilini Vethanayagam	dilini@ualberta.ca	11/17/2020 16:02	11/17/2020 17:28	86
mkeelan		11/17/2020 16:03	11/17/2020 16:22	19
Lily Lin (Lily's iPhone)		11/17/2020 16:03	11/17/2020 16:05	2
David Westaway	david.westaway@ualberta.ca	11/17/2020 16:03	11/17/2020 17:28	85
Olivier Julien	ojulien@ualberta.ca	11/17/2020 16:03	11/17/2020 16:19	16
Tracey's iPad		11/17/2020 16:03	11/17/2020 17:02	59
David Olson	dmolson@ualberta.ca	11/17/2020 16:04	11/17/2020 17:28	85
Sue-Ann Mok	sueann@ualberta.ca	11/17/2020 16:04	11/17/2020 16:04	1
Alexandra Sheppard	ads3@ualberta.ca	11/17/2020 16:04	11/17/2020 17:28	84
M. Joanne Lemieux		11/17/2020 16:04	11/17/2020 16:14	11
Jonathan		11/17/2020 16:04	11/17/2020 16:57	53
Emmanuelle Cordat		11/17/2020 16:04	11/17/2020 16:23	19
Darryl Rolfson	darryl.rolfson@ualberta.ca	11/17/2020 16:04	11/17/2020 16:20	17
manjula gowrishankar		11/17/2020 16:04	11/17/2020 17:28	84
Lonnie Zwaigenbaum (ASD AB)	asdab@ualberta.ca	11/17/2020 16:04	11/17/2020 17:02	58
Gordon		11/17/2020 16:05	11/17/2020 16:33	29
lorne.tyrrell@ualberta.ca		11/17/2020 16:05	11/17/2020 17:09	64
Rhea Varughese	rhea.varughese@albertahealthservices.ca	11/17/2020 16:06	11/17/2020 17:27	82
Lillian Au		11/17/2020 16:06	11/17/2020 16:56	51
Kendra Brunt	kendra.brunt@ualberta.ca	11/17/2020 16:06	11/17/2020 17:28	82
rwozniak		11/17/2020 16:06	11/17/2020 17:28	82
Suzanne Roy	scroy@ualberta.ca	11/17/2020 16:06	11/17/2020 17:28	82
Helly Goez		11/17/2020 16:06	11/17/2020 16:07	1
Mark		11/17/2020 16:07	11/17/2020 17:12	66
Tim Winton		11/17/2020 16:07	11/17/2020 17:28	81
Helly Goez		11/17/2020 16:07	11/17/2020 17:28	81
Ioana Bratu	ioana.bratu@albertahealthservices.ca	11/17/2020 16:07	11/17/2020 17:28	81
M. Joanne Lemieux		11/17/2020 16:14	11/17/2020 16:35	21
Olivier Julien	ojulien@ualberta.ca	11/17/2020 16:19	11/17/2020 16:46	28
M. Joanne Lemieux		11/17/2020 16:35	11/17/2020 16:36	1
Mark Glover		11/17/2020 16:50	11/17/2020 16:52	2
Mark Glover		11/17/2020 16:52	11/17/2020 16:53	2
Mark Glover		11/17/2020 16:58	11/17/2020 17:28	30
Eytan Wine	eytan.wine@albertahealthservices.ca	11/17/2020 16:08	11/17/2020 16:33	26
Karen		11/17/2020 16:08	11/17/2020 17:28	80
alberto choy	alberto.choy@albertahealthservices.ca	11/17/2020 16:08	11/17/2020 17:29	81
Trina		11/17/2020 16:08	11/17/2020 16:09	1
Nadia Jahroudi	jahroudi@ualberta.ca	11/17/2020 16:08	11/17/2020 17:28	80
mengel		11/17/2020 16:09	11/17/2020 17:28	80
Randall Croutze		11/17/2020 16:09	11/17/2020 17:28	79
Rika Maruyama	yokotama@ualberta.ca	11/17/2020 16:10	11/17/2020 16:19	9
Jonathan White		11/17/2020 16:11	11/17/2020 17:28	78
Sanjay Kalra		11/17/2020 16:12	11/17/2020 16:35	23
Winnie Wong	winnie.wong@ualberta.ca	11/17/2020 16:13	11/17/2020 16:16	3
sergio		11/17/2020 16:13	11/17/2020 16:14	1

Ginetta Salvalaggio	11/17/2020 16:14	11/17/2020 17:28	74	
Cheryl Goldstein	11/17/2020 16:15	11/17/2020 17:28	73	
Andrew Mason	andrew.mason@ualberta.ca	11/17/2020 16:16	11/17/2020 17:28	72
Aldo J. Montano-Loza	11/17/2020 16:17	11/17/2020 17:28	71	
Winnie Wong	winnie.wong@ualberta.ca	11/17/2020 16:17	11/17/2020 17:27	71
Kim Rans	krans@ualberta.ca	11/17/2020 16:18	11/17/2020 17:28	71
Alexander	11/17/2020 16:18	11/17/2020 17:28	70	
Abdullah Alabbas	abdullah.alabbas@albertainhealthservices.ca	11/17/2020 16:18	11/17/2020 16:36	19
Ordan Lehmann	11/17/2020 16:18	11/17/2020 17:18	60	
Laura Stovel	laurastovel@gmail.com	11/17/2020 16:20	11/17/2020 16:55	36
Sue-Ann Mok	sueann@ualberta.ca	11/17/2020 16:20	11/17/2020 17:28	68
Erica Dance	erdance@ualberta.ca	11/17/2020 16:20	11/17/2020 17:28	68
Max Levinemlevine@ualberta.ca	11/17/2020 16:20	11/17/2020 17:28	68	
Darryl Rolfson	darryl.rolfson@ualberta.ca	11/17/2020 16:20	11/17/2020 17:27	68
dougzochodne	11/17/2020 16:21	11/17/2020 17:28	67	
Suresh Nayar	11/17/2020 16:21	11/17/2020 17:28	67	
mkeelan	11/17/2020 16:22	11/17/2020 17:28	66	
Robert Gniadecki	11/17/2020 16:22	11/17/2020 16:33	11	
Chris Le	11/17/2020 16:22	11/17/2020 17:28	66	
Richard Owen	rowen@ualberta.ca	11/17/2020 16:25	11/17/2020 17:28	63
Curtis Budden	11/17/2020 16:27	11/17/2020 16:50	24	
alisonclifford1	11/17/2020 16:33	11/17/2020 17:28	56	
Robert Gniadecki	11/17/2020 16:33	11/17/2020 17:28	55	
Gordon	11/17/2020 16:33	11/17/2020 16:45	12	
Angela Juby	ajuby@ualberta.ca	11/17/2020 16:34	11/17/2020 17:28	55
Denise Hemmings	11/17/2020 16:35	11/17/2020 16:57	23	
Chester Ho	11/17/2020 16:39	11/17/2020 16:59	20	
stephanie smith	11/17/2020 16:40	11/17/2020 17:28	48	
Olivier Julien	ojulien@ualberta.ca	11/17/2020 16:46	11/17/2020 17:28	43
Consolato Sergi	biotechlab@gmail.com	11/17/2020 16:48	11/17/2020 17:28	41
Daniel Graf	dgraf@ualberta.ca	11/17/2020 16:49	11/17/2020 17:28	39
Gordon Chan	gkc@ualberta.ca	11/17/2020 16:52	11/17/2020 17:28	36
lindyvanriper	11/17/2020 16:53	11/17/2020 17:24	31	
Chris	11/17/2020 16:54	11/17/2020 17:28	34	
Lillian Au	11/17/2020 16:56	11/17/2020 17:27	31	
Anita Kozyrskyj	kozyrsky@ualberta.ca	11/17/2020 16:57	11/17/2020 17:28	31
Lisa Purdy	11/17/2020 17:00	11/17/2020 17:28	28	
Lisa Steblecki	ljs6@ualberta.ca	11/17/2020 17:00	11/17/2020 17:28	28
Jan willem	11/17/2020 17:04	11/17/2020 17:18	15	
Nizam Ahmed	11/17/2020 17:16	11/17/2020 17:28	12	
Manoj Kumar	manoj.kumar@albertainhealthservices.ca	11/17/2020 17:28	11/17/2020 17:28	1
Carlos Flores Mir	cf1@ualberta.ca	11/17/2020 16:33	11/17/2020 17:03	31



Introduction of New Faculty & New Leadership Positions

INTRODUCTIONS:

Lily Lin	Pediatrics	Assistant Professor	<i>Dr. S. Forgie will introduce</i>
Tara McGrath	Pediatrics	Assistant Professor	
Aniket Bankar	Medicine	Assistant Professor	<i>Dr. N. Kassam will introduce</i>
Pierre Chute	Psychiatry	Professor	<i>Dr. P. Sliverstone will introduce</i>
Freimut Juegling	Oncology	Professor	<i>Dr. F. Wuest will introduce</i>



Faculty Council
Dean's Report
Nov 17, 2020



FoMD Conversation with a Nobel Prize Winner

Please attend this opportunity to meet and engage with

Dr. Michael Houghton

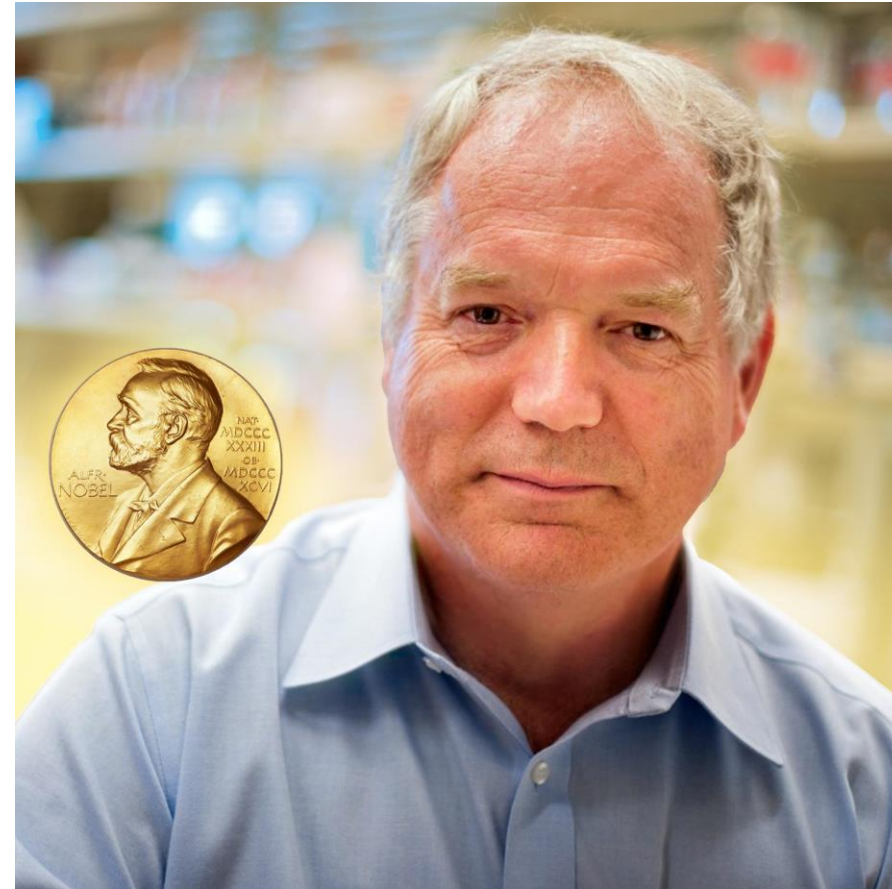
awarded the 2020 Nobel Prize in Physiology or Medicine for
the discovery of hepatitis C virus

Tuesday, December 1, 2020

12 noon to 1 p.m.

Zoom registration required.

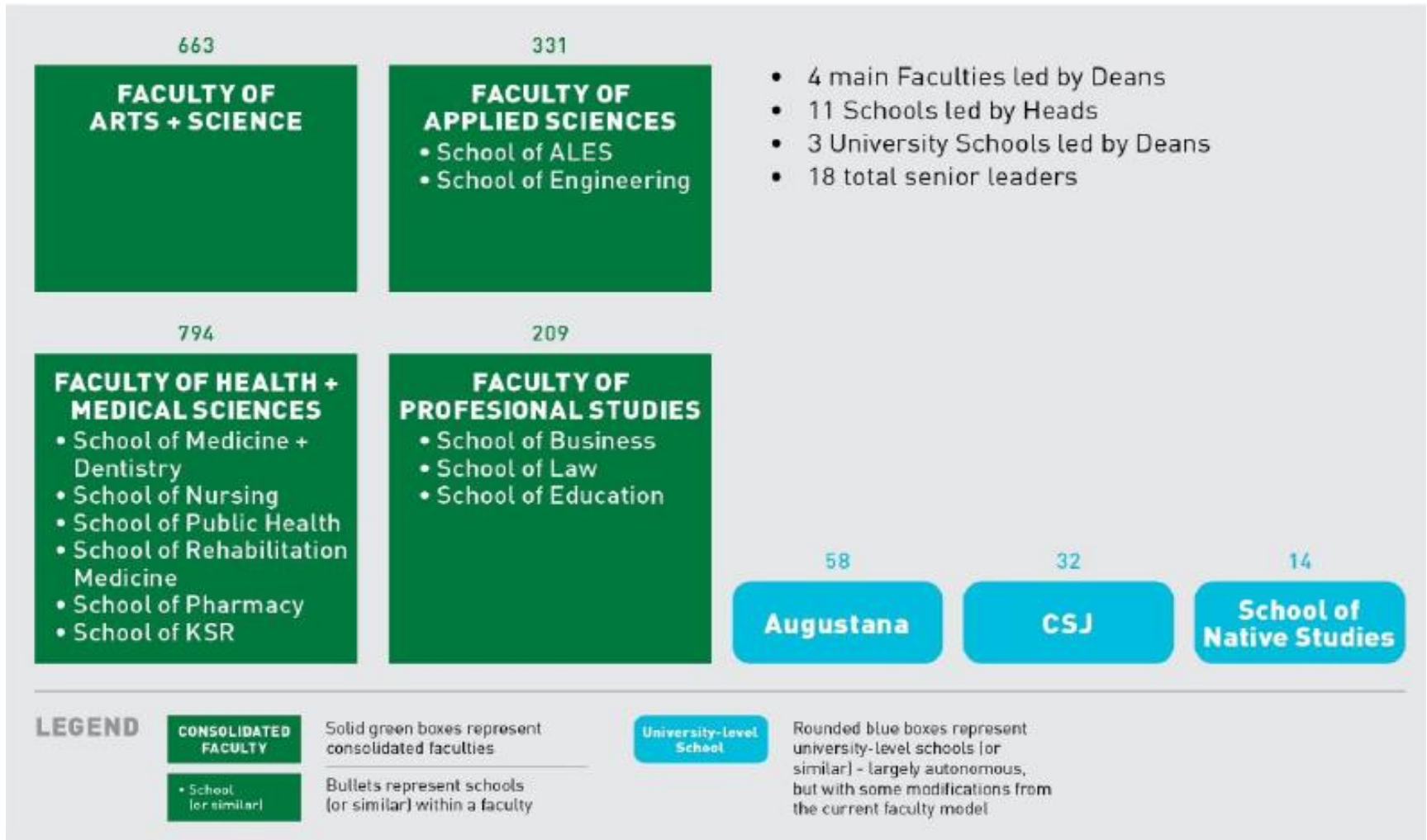
All FoMD members are welcome!



U of A for Tomorrow

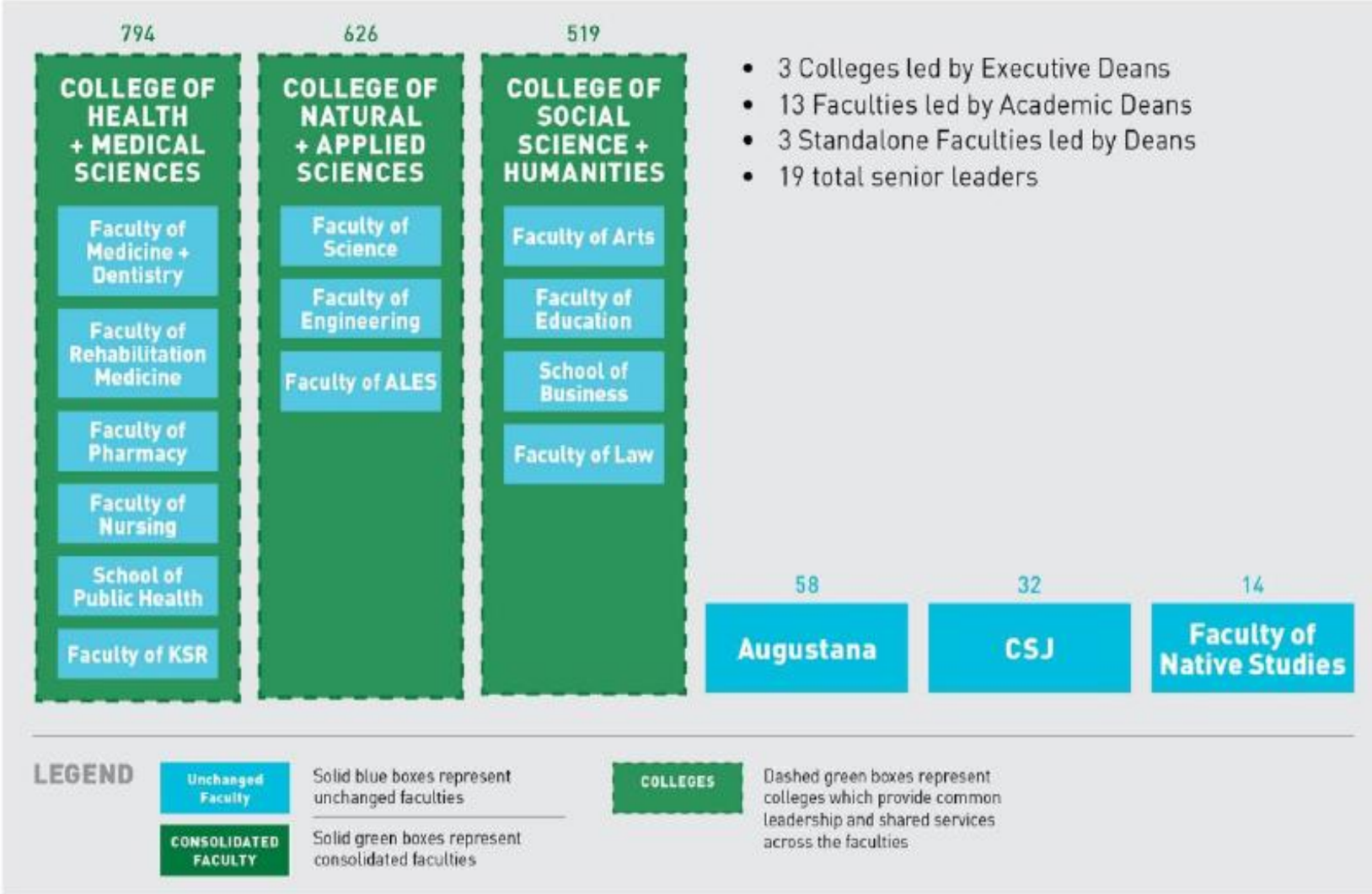
- **Academic Restructuring** is focused on the organizational structure of the university
- **Service Excellence Transformation (SET)** is focused on transforming our institutional business processes and tasks

Scenario A: Consolidation Model



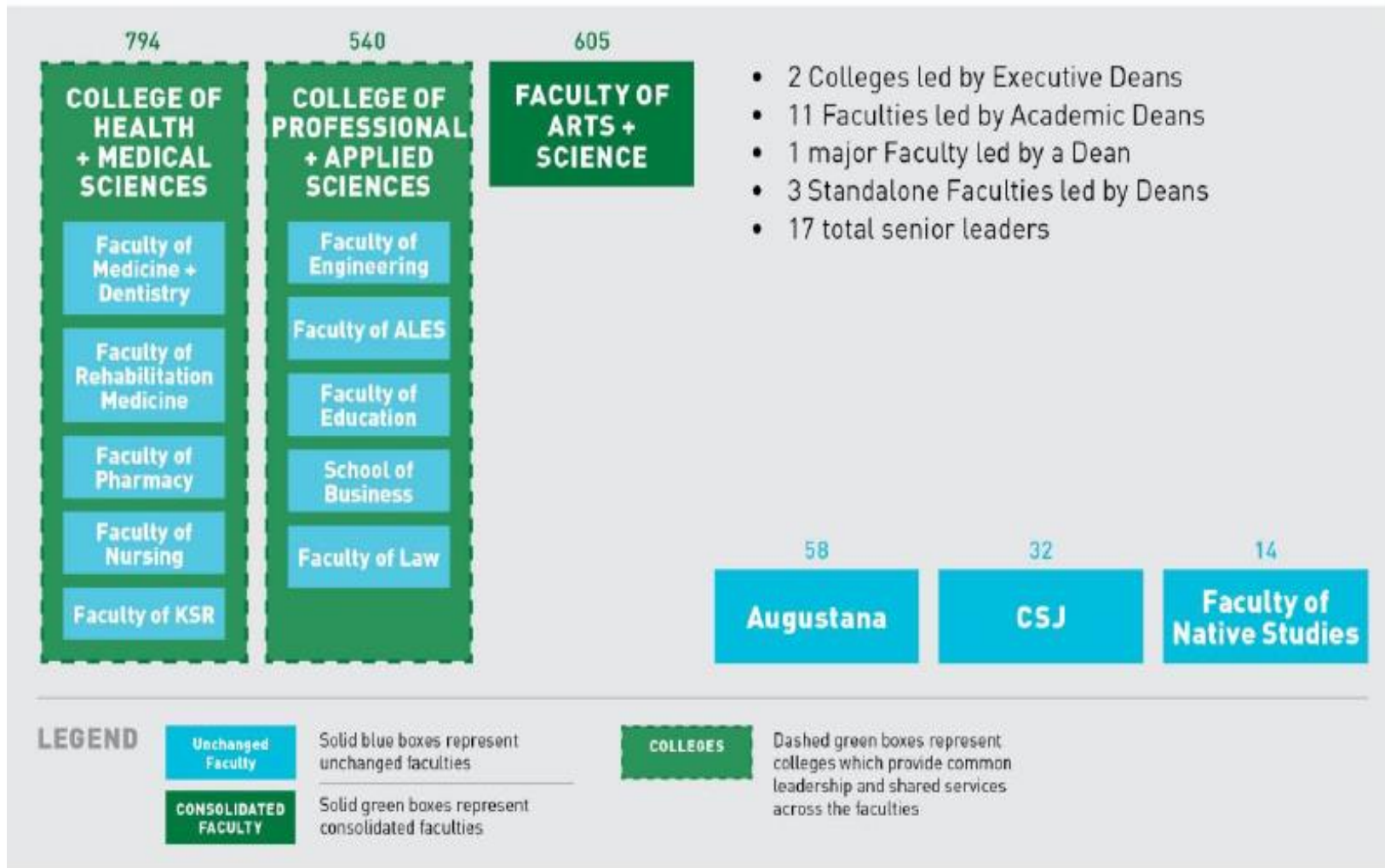
- 4 main Faculties led by Deans
- 11 Schools led by Heads
- 3 University Schools led by Deans
- 18 total senior leaders

Scenario B: College Model



- 3 Colleges led by Executive Deans
- 13 Faculties led by Academic Deans
- 3 Standalone Faculties led by Deans
- 19 total senior leaders

Scenario C: Hybrid Model



U of A for
TOMORROW

SET: Administrative Redesign

FoMD Primer



Service Excellence Transformation (SET): Transforming institutional business processes

Restructure administrative functions, so that the U of A can continue to:

- Serve and support the core teaching and research mission of the university
- Provide high-quality services with fewer staff
- Create sustainable, meaningful careers for the future
- Simplify workflows, automate processes, reduce bureaucracy and find efficiencies

Administrative Transformation – 6 streams

Initiative 1: Human Resources

Initiative 2: Finance

Initiative 3: Student Services

Initiative 4: IT

Initiative 5: Research

Initiative 6: External engagement

New Operating model

Features:

- **Service centres** – A contact/service centre and triage, one for staff and one for students.
- **Centres of Excellence (CoEs)** - expert teams in each functional portfolio to manage non-transactional and more challenging staff/student issues.
- **Service partners** linked to expert functional portfolio teams, embedded in Faculties / Departments.
- **Transaction processing hub** - manage simple and moderately complex transactions across all administrative functions.



Universal service centre

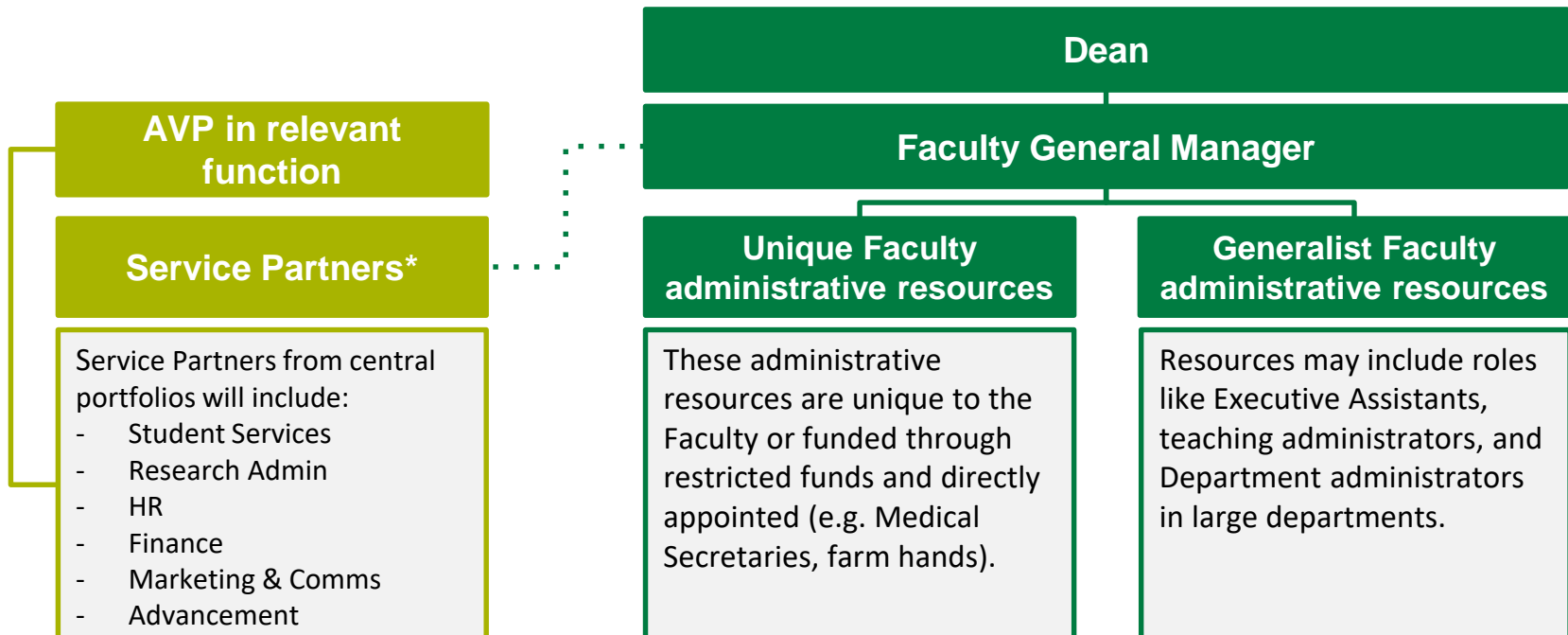
Centres of Excellence

Service Partners

Faculties

Universal processing hub

Deans will be supported by a Faculty General Manager who will manage any administrative resources in the Faculty.



* Service Partners are embedded in Offices of the Dean with the Faculty General Manager, with direct report to relevant central functional team (e.g. HRS)

Service Catalogue: Finance

Centre of Excellence	Processing Hub	Faculty / Unit - Service Partner
<p>Develop Budget Process & Schedule Develop Planning Assumptions Develop Institutional Resource Allocation Models Prepare Institutional Level Budget Cost Benefits Analysis for New Institutional projects Provide Templates & Oversight for Costing Models</p> <p>Prepare Statutory Financial Statements Prepare Tax Related Reports & Filings Prepare Monthly Financial Statements Prepare Institutional Monthly Mgmt Reports Develop Standard Report Formats Prepare Monthly Journals (Institutional Accts & B/S)</p> <p>Develop Procurement Strategies for Purchasing Categories Manage RFP & Tender Processes Manage Preferred Travel Supplier Agreements Prepare RFIs, RFPs & Tenders Manage Staff Credit Card Policies & Guidelines Procurement Policy & Procedures Dispute Resolution for Contract Issues</p> <p>Oversight & Guidelines for Collections</p> <p>Cashflow Management Manage Foreign Exchange Select & Monitor Fund Managers</p> <p>Financial Data Steward Business System Owner - Financial System Provide Specialists Advice</p>	<p>Administer Chart of Accounts Process Monthly Journals (All) Maintain Research Project Accts in G/L Invoicing for Research Projects Prepare Financial Reports to Granting Agencies Setup Preferred Suppliers in System Issue & Manage Staff Credit Cards Match Receipts & Prepare Credit Card Recs Order Goods & Services Issue POS Physical Receiving of Goods Entry of Receiving Info into System Prepare One-time Payments to Suppliers Setup & Maintain Creditor Accounts Verify 3 way match Process Payment to Suppliers Reconciliation of AP and AR Related Data Reconciliation of AP and AR G/L Accts Process Reimbursements to Students Process Reimbursements to Staff Setup & Maintain Debtor Accts Create Invoices for Services (External) Create Invoices for Student fees & Other Charges Account Collection Activity Debt Management & Refunding Bank Reconciliations</p> <p>Shared with Centre of Excellence Monitor Financial Controls & Compliance</p> <p>Shared by All Approve Invoices for Payment (Budget Owner)</p>	<p>Prepare Faculty/Unit Budget level Budget Provide Input to the Institutional Plan based on Academic Strategy Develop Costing models for Programs/Courses Develop Costing for Projects Cost Benefits Analysis for New Faculty/Unit Projects Prepare Monthly Journals (Fac/Unit Op. & Res.) Prepare Monthly Mgmt Financial Statements Provide or Support Access to Specialist Advice Approve Financial Reporting to Granting Agencies Provide SME and Technical Infor for RFI, RFP & Tenders Manage SW License Agreements (IST) Manage Library Resource Agreements (Library) Manage Major Service Agreements (IST & F&O)</p> <p>Shared with Centre of Excellence Prepare Financial Forecasts Prepare Analysis of Budgets & Forecasts Develop Costing for Organizational Units Screen & Select Suppliers Negotiate Vendor & Consulting Contracts Maintain Relationships with Major Suppliers</p> <p>Shared with Processing Hub Cashier Activity Petty Cash Management</p>

TRIP 2.0

FoMD Transitional
Retirement
Implementation
Program



Not sure when to retire?

The Faculty of Medicine & Dentistry Transitional Retirement Implementation Program (TRIP) is a way to provide timely and viable retirement solutions for faculty members who may be considering retirement, but have concerns about how their decision may affect their research activities.

Recognizing the productivity, wisdom and mentorship expertise of our faculty

Eligible academic staff who wish to retire and wind down their research/scholarly activities during a post-retirement period can apply for **funding support in the form of a time-limited research/scholarly allowance (RSA)**. The retiree may further combine their FoMD RSA with a concomitant phased University of Alberta post-retirement appointment in accordance with Article 18 of the Collective Agreement.

Choose your preferred retirement scenario (Eligible retirement start dates beginning January 1, 2021)

Two-year RSA Plan

- Half of final academic salary for 2 years (According to Art. 18 of Collective Agreement)
- RSA equivalent to 1/3 of final salary in year 1
- RSA equivalent to 1/3 of final salary in year 2

Three-year RSA Plan

- One third of final academic salary for 3 years (According to Art. 18 of Collective Agreement)
- RSA equivalent to 1/3 of final salary in year 1
- RSA equivalent to 1/6 of final salary in year 2 and year 3

** Use of funds will be in accordance with University eligibility rules and unspent RSA Plan funds may carry over from year to year, but not normally beyond 12 months after the end date of the approved RSA Plan.*

How to apply

Submit a Research/Scholarly Allowance Plan (RSA Plan) to your Department Chair for review.

More information and procedure:

<http://bit.ly/trip-2-0>



UNIVERSITY OF ALBERTA
FACULTY OF MEDICINE & DENTISTRY



Department Chairs' Service Transformation Working Group

B Hemmelgarn (Chair); H Ostergaard (Co-Chair); N Kassam, L Green, D Williams, J Young, D Emery, C Holmes, A Rao, D Skubleny

Purpose: To inform UAT when they focus on Department, Centres and Institutes

- Reconsider (reduce) the number of academic units in the FoMD
- Rethink the configuration and structure of departments
- Improve efficiency and effectiveness
- Better serve our students
- Foster interdisciplinarity



FOMD Staff Advisory Team - NEW - (Administrative & Support Staff)

- Identify SET program issues relevant to staff
- Identify academic restructuring issues relevant to staff
- Propose solutions to key issues affecting staff to ensure successful delivery of the academic restructuring and SET initiative
- Provide advice and perspectives related to administrative service delivery and academic restructuring
- Provide input and advice on communications for staff



Composition of the FOMD Staff Advisory Team

- Department, support / academic unit membership
- A broad understanding of the operations of the FOMD
- Membership in alignment with the University's EDI strategic plan
- Representation from NASA and AASUA staff (including but not limited to APOs, TLAPs, TRAS and MAPS).

Selection of FoMD Staff Advisory Team Members

Self-nominations to **November 20**



UNIVERSITY OF ALBERTA
FACULTY OF MEDICINE & DENTISTRY



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FACULTY OF MEDICINE & DENTISTRY

STRATEGIC PLANNING

VISION 2025





UNIVERSITY OF ALBERTA
FACULTY OF MEDICINE & DENTISTRY

Requests for variations in responsibilities

Throughout the career of an Academic Faculty member, the requirements of Articles A2.01.1 and A2.01.2 shall apply. Nevertheless, there may be circumstances when it is in the interests of the Academic Faculty member and the university to vary the responsibilities for a specified period of time. Therefore, an Academic Faculty member, the Department Chair and the Dean may enter into a written agreement varying the primary responsibilities for a period not to exceed 3 years. The variations shall be designed to increase responsibilities in one area (e.g. teaching innovation) while reducing responsibilities in another. (See also Article A6.04).

Requests for variations in responsibilities

In 2017 FEC recommended that a minimum of 30% combination of research and general teaching was necessary to help ensure adequate protected time would be available to enable academic success.

Thereafter requests to have variations in duties resulting in research and general teaching below this amount were declined by the dean's office with exceptions if warranted, eg major administrative role.

Rationale for FEC recommendation

Collective Agreement: A2.01.2 The responsibilities of an Academic Faculty member shall include:

- a) participation in teaching programs
- b) participation in research
- c) provision of service to the discipline of the Academic Faculty member; (admin)

For regular University faculty a somewhat standard proportion of responsibilities is 40:40:20

Rationale for FEC recommendation

Collective agreement A6.03:

For the award of tenure, the Academic Faculty member must demonstrate a strong record of achievement in teaching and research,

For promotion to the rank of Professor, the Academic Faculty member must demonstrate a strong record of achievement in teaching, research, and service, including excellence in teaching and/or research, or, in rare circumstances, a record of exceptional service.

FoMD FEC standard: Exceptional clinical work, like exceptional service, in rare circumstances may be the basis for promotion, but there must be a strong record of achievement in the other domains as well.

Rationale for FEC recommendation

For FoMD we have 2 additional categories for faculty who see patients: Clinical and Clinical workplace Teaching.

Which also what Clinical Faculty provide.

Therefore what distinguishes Academic faculty from Clinical faculty and which are the primary basis for tenure and promotion are the teaching, research.

Clinical work and Clinical teaching are important and are captured in their own categories.

Innovations related to Clinical work and Clinical teaching can also form academic achievements. Innovations can be captured in the general teaching and research domains: eg abstracts, publications or Education material development etc

While performing clinical work and clinical teaching there is not time for creating academic products of scholarship, so it is important to have protected time designated in teaching and research categories, hence the 30% minimum.

FoMD Professionalism Values

Office of Professionalism



Background

Office of Professionalism Bridge Plan

- Create a FoMD definition of professionalism
- Update FoMD Code of Conduct → FoMD “Guiding Values” → “Professionalism Values”

Process

- Created working groups (amalgamated into one working group)
- Representation - every part of FoMD, learners and faculty
 - Lead: Sujata Persad

Members: Carol Hodgson, Jennifer Walton, Seema Ganatra, Manjula Gowrisankar, Britney Jones, Sandy Widder, Kathleen Xu, Richelle Wright

- Summer studentship 2017 – gathered all codes of conduct, charters etc across Canada pertinent to FoMD members

We Worked on.....

1. Definition of Professionalism

- Literature review definitions, systematic review, university, Health Professions' Act

2. FoMD Professionalism Values

- Summer studentship 2017 – gathered all codes of conduct, charters etc. across Canada pertinent to FoMD members

Why have a definition of professionalism and professionalism values?

Cruess & Cruess 2019 (Supporting the development of a professional identity: general principles)

”If something is to be taught, learned, and assessed, it must be defined (Kolb [1984](#)). When teaching professionalism was the educational objective, the cognitive base consisted of **a definition of profession or professionalism and a knowledge of the attributes and values expected of the “good physician” by society** (Cruess RL and Cruess SR 2006).”

“The experience gained and the content developed in teaching professionalism continues to be pertinent as it defines **the norms of the community of practice** (Cruess et al. [2014](#)).”



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FoMD Definition of Professionalism

To create a FoMD Definition of Professionalism

- University of Alberta policies (Standards of ethical conduct):
<https://policiesonline.ualberta.ca/PoliciesProcedures/Policies/Ethical-Conduct-and-Safe-Disclosure-Policy.pdf#search=values>
- Previous working FoMD definition of professionalism:
<https://www.ualberta.ca/medicine/about/professionalism/the-professionalism-button/classification-of-professionalism-concerns-and-levels-of-intervention>
- Birden et al. Defining professionalism in medical education: A systematic review. Med Teach 2014
- J Bolton, Office of Professionalism, University of New Mexico:
<https://hsc.unm.edu/admin/professionalism/behavior/index.html>
- Royal College CANMEDS 2015:
<http://www.royalcollege.ca/rcsite/canmeds/framework/canmeds-role-professional-e>
- Health Professions Act
(http://www.qp.alberta.ca/1266.cfm?page=H07.cfm&leg_type=Acts&isbncln=9780779740772)
- Code of Ethics, Medical Diagnostic & Therapeutic Technologists: (<https://www.acmdtt.com/wp-content/uploads/2014/03/Code-of-Ethics-2015.pdf>)

FoMD Definition of Professionalism 2020

Professionalism is the behavior by which we demonstrate that we are worthy of the trust bestowed upon us by the public, because we are working for the public good (Swick 2000).

Professionalism is demonstrated by a series of behaviors and attitudes expected of FoMD members within their FoMD roles, that upholds the highest standards of ethical conduct, integrity, respect and accountability.

These require social and communicative competence to integrate multiple competing priorities in complex and uncertain environments. This will define how we handle ourselves in different situations, such as teaching, learning, mentoring, research, clinical care, administration and community engagement.

FoMD Professionalism Values

The FoMD is committed to creating a positive environment that is conducive to optimal education, research and clinical care. FoMD members should strive to maintain the following values: these include but are not limited to:

1. Honesty, Integrity & Confidentiality
2. Respect & Civility
3. Responsible Behaviour
4. Excellence & Inquiry

1. Honesty, Integrity and Confidentiality

- a. Communicate truthfully with patients, learners, academic and nonacademic colleagues;
- b. Conduct and report research and other scholarly activities in an ethical and honest manner; appropriately credit participants involved in the work;
- c. Identify, understand and appropriately manage potential conflicts of interest;
- d. Maintain the confidentiality of patients and research participants as a central obligation;
- e. Respect the privacy of patients and research participants, learners, and colleagues;

2. Respect and Civility

- a. Maintain respectful interactions with all FoMD members, patients, families and all healthcare colleagues;
- b. Avoid discrimination as defined by University of Alberta procedures and policies (UAPPOL);
- c. Respect the autonomy and personal boundaries of others

3. Responsible Behaviour

- a. Create environments that are conducive to learning;
- b. Assure that patient care assumes the highest priority in the clinical setting;
- c. Report professional and scientific misconduct and unskilled practice through the appropriate channels;
- d. Model professional behavior;
- e. Support an environment of safety and trust;
- f. Take personal responsibility for actions and decisions;
- g. Assure that assessments and evaluations are conducted in a fair and equitable manner
- h. Be prudent with fiscal resources

4. Excellence and Inquiry

- a. Nurture professional growth and intellectual independence;
- b. Foster professionally collaborative models of care;
- c. Foster a culture of inquiry

FoMD Professionalism Values

Process for addressing concerns

*All academic faculty and clinical faculty; postgraduate medical residents; undergraduate, graduate, postdoctoral and clinical fellows; and non-academic staff.

Related Policies

The following list includes links from the FoMD, University of Alberta (Central), and outside sources.

FoMD

Interactions with Industry Policy <https://www.ualberta.ca/medicine/about/policies> - under Professionalism Policies

Practicum Intervention Policy <https://www.ualberta.ca/medicine/about/policies> - under Practicum Intervention Policies

(see more next 2 pages.)

FoMD Professionalism Values

Related Policies

University of Alberta

Academic Staff and Support Staff Agreements <https://www.ualberta.ca/faculty-and-staff/my-employment/collective-agreements-and-handbooks.html>

Board of Governors <https://www.ualberta.ca/governance/what-we-do/board-of-governors>

Code of Conduct/Conflicts of interest <https://www.ualberta.ca/faculty-and-staff/my-employment/code-of-conduct>

Code of Student Behavior <https://www.ualberta.ca/governance/resources/policies-standards-and-codes-of-conduct/code-of-student-behaviour>

EDI Strategic Plan <https://www.ualberta.ca/equity-diversity-inclusivity/about/strategic-plan-for-edi/index.html>

For the Public Good, Our Vision, Mission and Values: <https://www.ualberta.ca/strategic-plan/overview/our-vision-mission-and-values>

UAPPOL (University of Alberta Policies and Procedures Online)

<https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/default.aspx> with a focus on:

Discrimination, Harassment and Duty to Accommodate Policy

<https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=110&s=https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/Human-Resources.aspx>

Human Research Ethics Policy

<https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/DispPol.aspx?PID=48&s=https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/Research.aspx>

Research Policies <https://policiesonline.ualberta.ca/PoliciesProcedures/Pages/Research.aspx>

FoMD Professionalism Values

Related Policies

Outside

AHS Cares - Living our Values: <https://www.albertahealthservices.ca/assets/about/msd/ahs-msd-ahs-cares-values-booklet.pdf>

Alberta Dental Association and College Regulations and Guidelines <https://www.dentalhealthalberta.ca/patients-general-public-protection/public-protection/legislation/>

Alberta Health Professions Act <https://www.alberta.ca/regulated-health-professions.aspx>

Alberta Health Services Medical Staff Bylaws and Rules
<https://www.albertahealthservices.ca/medstaff/Page7086.aspx>

Canadian Council on Animal Care Guidelines and Policies <https://www.ccac.ca/en/standards/guidelines/>

Canadian Dental Hygienists Association Code of Ethics
https://www.cdha.ca/cdha/The_Profession_folder/Resources_folder/Code_of_Ethics_folder/CDHA/The_Profession/Resourses/Ethics_Corner.aspx

Canadian Institutes for Health Research Act <https://laws-lois.justice.gc.ca/eng/acts/C-18.1/FullText.html>

Canadian Medical Association Code of Ethics <https://www.cma.ca/cma-code-ethics-and-professionalism>

College of Physicians and Surgeons of Alberta Code of Conduct <http://www.cpsa.ca/cpsa-code-conduct/> College of Physicians and Surgeons of Alberta Standards of Practice <http://www.cpsa.ca/standardspractice/>

Educating and Employing Entities (U of A, U of C, AHS) /PARA Agreement

<https://www.ualberta.ca/medicine/programs/residency/resident-resources/affiliatedorganizations>

Expression of Opinion and Representation Guidelines <https://www.ualberta.ca/medicine/about/policies> -under Professionalism Policies

National Institutes of Health <https://www.nih.gov/grants-funding>

Natural Sciences and Engineering Research Council of Canada https://www.nserc-crsng.gc.ca/NSERC-CRSNG/policies-politiques/OpenAccess-LibreAcces_eng.asp

Social Sciences and Humanities Research Council https://www.sshrc-crsh.gc.ca/about-au_sujet/policies-politiques/index-eng.aspx



**UNIVERSITY OF
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Questions/Comments?

FoMD Faculty Council

November 17, 2020

Research



New Associate Deans of Research

- Dr. Greg Funk (Department of Physiology) – Associate Dean Research, Graduate Programs
- Dr. Neesh Pannu (Department of Medicine) Associate Dean Research, Clinical Research Platforms and Health Outcomes



Research: COVID-19 information

- Requirements originate from AHS and UA EHS, not FoMD
- Following approved research resumption protocols is essential (#personnel/space, logs, social distancing, masks, other PPE)
- Responsibility for compliance rests with the faculty member
- Continuity Planning: all labs must be able to be fully closed within 24-48 hours if required
- Core research facilities and HSLAS are operational



CIHR Applications: Grant Development

- Need to improve upon FoMD success rate from the Spring 2020 CIHR project grant competition
- Next deadline is April 1, 2021
- FoMD is developing an internal review process (ECRs, 2 step review process)
- Support letters from Core Research Facilities



Canada Research Chairs (CRC)

- FoMD has two or three Tier 1 and Tier 2 positions that will be open in 2021
- Received a large number of requests to apply: ~25 Tier 1 and 9 Tier 2
- CRC nominations are selected via a fair and transparent process following CRC and institutional guidelines
- Approval to proceed to be provided by mid-December
- Nominations are due to CRC April 19, 2021. UA internal deadline will likely be February 1, 2021 with likelihood of extension



Canada Foundation for Innovation

1. JELF

- FoMD review process underway for June 2021 applications
- Second year of current three-year allocation; ~\$10M in total funding (~\$3.3M/year, ~8 grants of \$400K ea)
- Received 17 registrations
- Review committee will meet in early December
- ECRs/Research Cores priority
- Results from the June 2020 competition will be released by the end of this month



Canada Foundation for Innovation

2. Innovation Fund

- Program is for large (usually greater than \$4 million total project cost and often >>\$20 million)
- Planning is underway for the anticipated spring 2022 competition
- 9 expressions-of-interest approved to proceed to request-to-apply which is due in RSO on January 18
- FoMD will be required to rank order its potential submissions; UA has a funding application envelope
- Results from January 2020 competition to be released this month; 4 applications led by FoMD - \$59 million in total funding requested



Precision Health

- Excellent response to UA Precision Health Seed Funding Program
- \$20,000 seed grants in AI in Health, Precision Diagnostics, Precision Therapeutics, Precision Public Health
- Deadline was today; decision December 14



CRCEF3 and CRCEF4

- CRCEF3: FoMD allocated \$2.4M to support exceptional and incremental direct cost that have been incurred to 1. maintain essential research-related commitments during COVID-19 and 2. support the ramp up of research activities.
- Instructions on application/eligibility was emailed on Oct 19, 2020; reminder emails sent or forthcoming
- Deadline to apply December 4, 2020; eligibility rules can be complex - early applications encouraged
- Inquiries: Andrea Smart (OoR):
andrea.smart@ualberta.ca
- CRCEF4 is an extension of CRCEF1 and seem people will be eligible for funding (VPRI office will be in contact)



Faculty Council
New Business
Vice Dean of Education
Shirley Schipper, MD, CFPC, FCFP

Class of 2020
Fall Graduands for Approval



Bachelor of Medical Science (Dentistry) Class of 2020 Fall Graduands

CHIN, Tyler Michael

CODY, Jessica Leanne

FRANKLIN, John Edgar Austin

GUO, Yitong

HWANG, Daniel Dongil

KHEHRA, Anahat

LEE, Kevin

McKIE, Jess Richard

OSMAN, Ahd

PHAM, Dan Huu

SARAO, Simran Kaur

SNOW, Tyler Allan

TEICHGRABER, Henry William

WEDMAN, Cole Gregory

ZOBELL, Gregory John



Bachelor of Science Dental Hygiene Post-Diploma Degree Completion Program Fall 2020 Graduands

BLAIR, Candice

CRISP, Jo-anne

DWARKA, Vineshri



Bachelor of Science in Medical Laboratory Science Fall 2020 Graduands

MADBOULY, Solwan

VUONG, Eric



Motion:

THAT Faculty Council **Approve** the proposed **Class of 2020 Fall Graduands** list that appears in this presentation.

Move:

Second:

